



Administering and Hand Scoring
Interim Assessments - Math
2017 Assessment Conference

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Logging In: mt.portal.airast.org



Students &
Families



System
Administrators



Test
Administrators

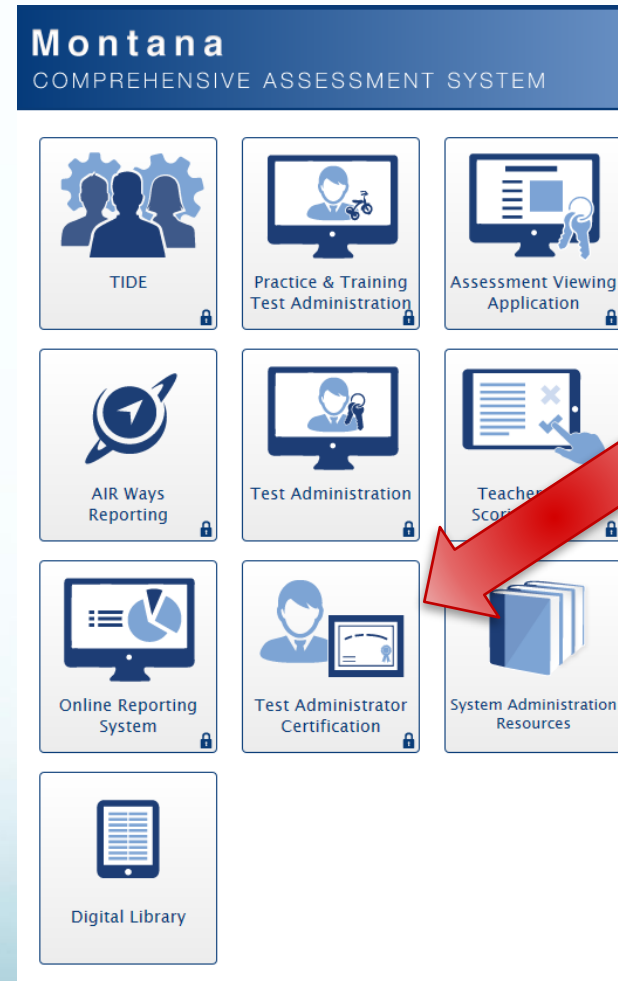


Technology
Coordinators



New SBAC Training

- Available on the MT Portal:
mt.portal.airast.org
- Mandatory
- Approximately 30 minutes
- Brief content quiz
- Certification upon completion



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Login

 jeilertson@mt.gov



[Forgot Your Password?](#)

Secure Login

First Time Login This School Year?

The password you used during the previous school year has expired.

[Request a new one](#) for this school year.



Interim Comprehensive Assessment (ICA)

- Built on the same blueprints and protocols as the Summative
- Same content and length
- Same scoring and scaling
- Electronic and hand scoring
- Untimed

Browser Check!

The current secure browser for Montana is v9.0

To update your secure browser, please go to the MT Portal:

mt.portal.airast.org

Click on the link for installation instructions

Montana
COMPREHENSIVE ASSESSMENT SYSTEM

Students & Families

System Administrators

Test Administrators

Technology Coordinators

Recent Announcements

NEW! A prerecorded webinar that discusses accommodations, designated supports, and universal tools has been posted to the Tutorials folder in Administration Resources.
Added December 7, 2016

- A prerecorded webinar that discusses logging into TIDE and managing user accounts has been posted to the Tutorials folder in Resources.
Added November 22, 2016
- TIDE is now available to use. Please make sure to verify and clean up your user accounts.
Added September 20, 2016
- The reopening of TIDE has been delayed due to importing data into the system. This data synchronization is expected to be complete by the end of the day. The TIDE portal card will become available as soon as the system is ready for use.
Added September 19, 2016
- TIDE will be offline from Tuesday, September 12 and will reopen on Monday, September 19. During this downtime, TIDE will be refreshed for the 2016–2017 school year. This refresh includes a TIDE interface redesign but functionality will remain the same. User accounts will be rolled over from the 2015–2016 school year and users will receive a reactivation email. If it hasn't already been done, old user accounts for personnel no longer at the school will need to be deleted.
Added September 12, 2016

[View all announcements](#)

Top FAQs

- What is the Portal for?
- What is TIDE?
- What is TDS?
- [View all FAQs](#)

Welcome!

Working together, Measured Progress, American Institutes for Research (AIR), and the Montana Office of Public Instruction (OPI) are offering the use of this testing platform to administer the 2016–2017 Smarter Balanced Assessment in mathematics and ELA. These assessments are a piece of Montana's Comprehensive Assessment System (MontCAS), which has been designed to provide parents and teachers valid, useful information to help all students succeed.

MontCAS' goal is to provide the necessary support and training that test administrators and their teams need to successfully administer the Smarter Balanced Assessment (SBA) in addition to all other statewide assessments.

Please visit <http://opi.mt.gov/curriculum/MontCAS> for more information on other Montana assessments.

Secure Browser

Important Dates

Practice & Training Tests

Assessment Viewing Application

- **Available to all educators with a role in TIDE**
- **No limit to the number of times that the Interim assessments may be viewed**
- **Login as you do for other TIDE applications**

Benefits of Using the AVA

- **Helps educators evaluate the alignment of the assessments with local curriculum**
- **Establishes how much time to schedule for administering each interim assessment**
- **Allows educators to evaluate the accessibility supports to optimize their students testing experiences**

Other Benefits of Using the AVA

- **Allows educators to view the content and the testing environment of ICA or IAB's**
- **Helps educators to see how to use the results: to inform instruction or as an additional measure of student progress**
- **Helps educators understand the response requirements expected from students**
- **Informs the educators' decisions about how to integrate skills, depth of knowledge, and analysis**

Tips for Using the AVA

- **Make sure you are using a supported browser (does not have to be the secure browser that students must use)**
- **Clear browser history and cache**
- **Disable pop-up blockers**
- **Have your correct TIDE logon**

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Select a Grade

GUEST (SSID: GUEST)

Montana
COMPREHENSIVE ASSESSMENT SYSTEM

Is This the Student?

Please review the following information.

Grade: Select Grade ▼















Next Step:
If the student's information is correct, choose **Yes**. If not, choose **No**.

Next Log Out

See All Tests for the Grade and Select a Test

Available Tests

Choose a test for data entry.

 Start Grade 6 ELA IAB Brief Writes This is opportunity 1 of 99	 Start Grade 6 ELA IAB Editing This is opportunity 1 of 99
 Start Grade 6 ELA IAB Language and Vocabulary Use This is opportunity 1 of 99	 Start Grade 6 ELA IAB Listen/Interpret This is opportunity 1 of 99
 Start Grade 6 ELA IAB Read Informational Texts This is opportunity 1 of 99	 Start Grade 6 ELA IAB Read Literary Texts This is opportunity 1 of 99
 Start Grade 6 ELA IAB Research This is opportunity 1 of 99	 Start Grade 6 ELA IAB Revision This is opportunity 1 of 99
 Start Grade 6 ELA IAB Multivitamins Performance Task (Argumentative) This is opportunity 1 of 99	 Start Grade 6 Math IAB Expressions and Equations This is opportunity 1 of 99
 Start Grade 6 Math IAB Geometry This is opportunity 1 of 99	 Start Grade 6 Math IAB The Number System This is opportunity 1 of 99
 Start Grade 6 Math IAB Cell Phone Plan Performance Task This is opportunity 1 of 99	 Start Grade 6 Math IAB Ratios and Proportional Relationships This is opportunity 1 of 99

Choose Test Form

GUEST (SSID: GUEST) TRAIN-15

Montana
COMPREHENSIVE ASSESSMENT SYSTEM

Choose a Test Form

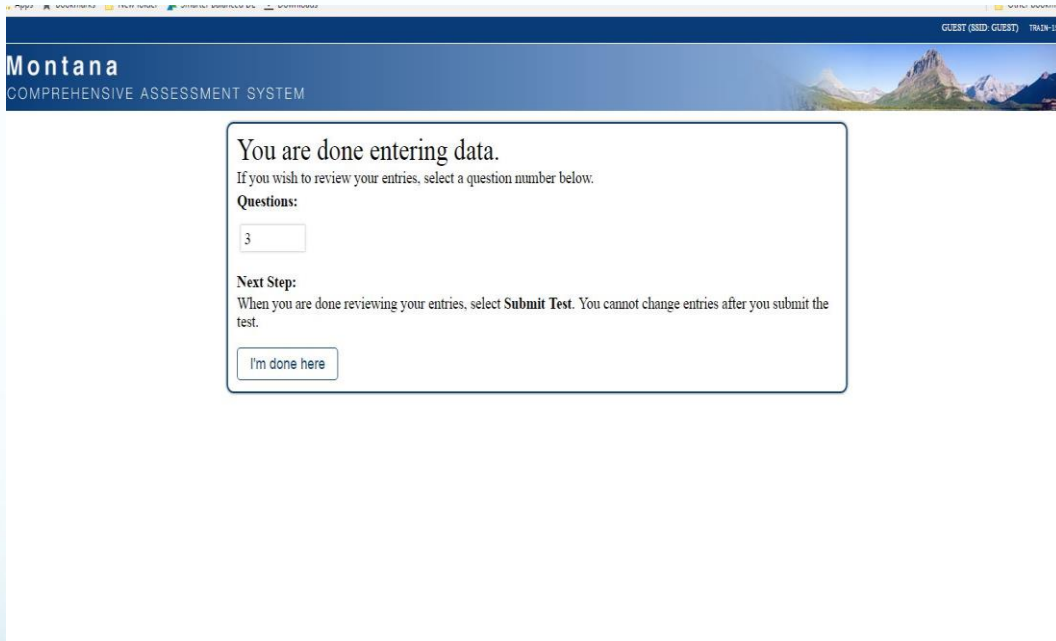
Select the appropriate test form from the drop-down list. If no drop-down list is available, verify that the listed test form is correct.

Session ID: TRAIN-1557-3

Test Forms: IAB-G6E-PT1-2017 ENG ▼

Next Step:
To use this test form, choose **Next**. To return to the Login page, choose **Back to Login**.

After Answering All Questions



Montana
COMPREHENSIVE ASSESSMENT SYSTEM

GUEST (SSID: GUEST) TRAIN-1557-3


You are done entering data.
If you wish to review your entries, select a question number below:

Questions:

3

Next Step:
When you are done reviewing your entries, select **Submit Test**. You cannot change entries after you submit the test.

[I'm done here](#)



Montana
COMPREHENSIVE ASSESSMENT SYSTEM

GUEST (SSID: GUEST) TRAIN-1557-3

Done Reviewing Test
The test was submitted. You may view the test details below.

Test Reviewed As: (SSID: GUEST)
Test Name: Grade 6 ELA IAB Multivitamins Performance Task (Argumentative)
Data Entry Completed On: 1/6/2017
Click [Log Out] to close the Assessment Viewing Application.

Next Step:
To log out of the test, select **Log Out**.

[Log Out](#)

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.

Logging In: mt.portal.airast.org



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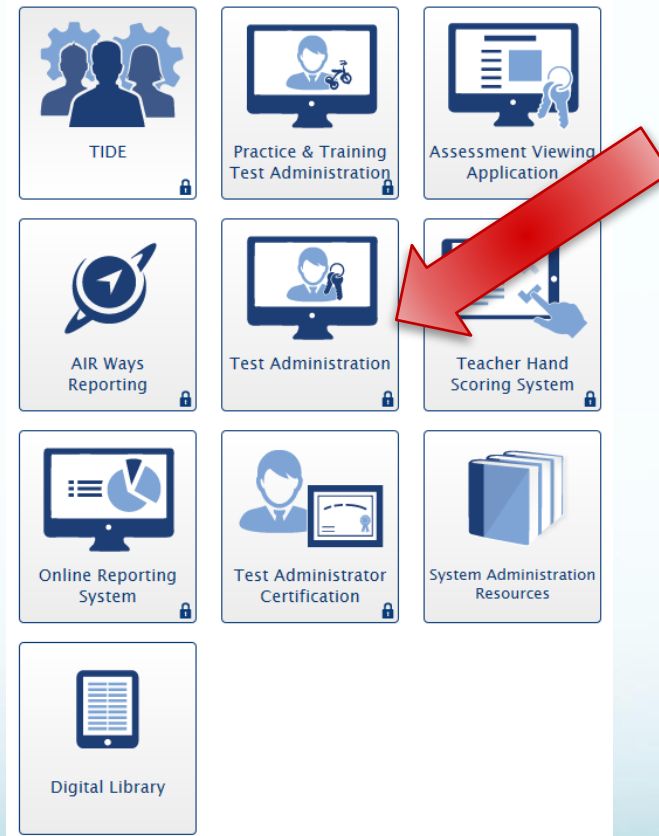
Test
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Selecting the Interims

Montana
COMPREHENSIVE ASSESSMENT PROGRAM

Select Tests

Operational Test Session Not Started

Instructions

- 1 Start Session**
Press the **Select Tests** button, mark the checkboxes for the tests you want to add to your session.
- 2 Approve Students**
Press the **Approvals** button, review the student's test details and approve or deny their access to the session.
- 3 Monitor Progress**
Monitor the **Students in your Test Session** table. You can see the progress of each student and the overall session progress. To stop a test session, press the **Stop** button next to the Session ID.

Operational Test Selection

Expand All

Choose which tests to add to your session from the tree, and then start your session.

+	<input type="checkbox"/>	Interim - IAB
+	<input type="checkbox"/>	Interim - ICA

Start **Operational** Session

Close

Drill Down: Subject

Operational Test Selection Expand All

Choose which tests to add to your session from the tree, and then start your session.

+	<input type="checkbox"/> Interim - IAB	
−	<input type="checkbox"/> Interim - ICA	
+	<input type="checkbox"/> ELA	
+	<input type="checkbox"/> Math	

Pop Up

Important!

Computer Adaptive Test (CAT)
You have selected the ELA ICA CAT category.

Performance Task (PT)
You have selected the ELA ICA PT category.

Computer Adaptive Test (CAT)
You have selected the Math ICA CAT category.

Performance Task (PT)
You have selected the Math ICA PT category.



OK

Drill Down: Section

Operational Test Selection Expand All

Choose which tests to add to your session from the tree, and then start your session.

+	<input type="checkbox"/> Interim - IAB	
-	<input type="checkbox"/> Interim - ICA	
-	<input type="checkbox"/> ELA	
+	<input type="checkbox"/> Computer Adaptive Test (CAT)	
+	<input type="checkbox"/> Performance Task (PT)	
-	<input type="checkbox"/> Math	
+	<input type="checkbox"/> Computer Adaptive Test (CAT)	
+	<input type="checkbox"/> Performance Task (PT)	

Drill Down: Grade

Operational Test Selection		Expand All
—	<input type="checkbox"/> Interim - ICA	
—	<input type="checkbox"/> ELA	
—	<input type="checkbox"/> Computer Adaptive Test (CAT)	
	<input type="checkbox"/> Grade 3 ELA ICA	
	<input type="checkbox"/> Grade 4 ELA ICA	
	<input type="checkbox"/> Grade 5 ELA ICA	
	<input type="checkbox"/> Grade 6 ELA ICA	
	<input type="checkbox"/> Grade 7 ELA ICA	
	<input type="checkbox"/> Grade 8 ELA ICA	
	<input type="checkbox"/> Grade 11 ELA ICA	
+	<input type="checkbox"/> Performance Task (PT)	

Drill Down: Grade

Operational Test Selection

Expand All

Grade 8 ELA ICA

Grade 11 ELA ICA

Performance Task (PT)

Grade 3 ELA Performance Task ICA

Grade 4 ELA Performance Task ICA

Grade 5 ELA Performance Task ICA

Grade 6 ELA Performance Task ICA

Grade 7 ELA Performance Task ICA

Grade 8 ELA Performance Task ICA

Grade 11 ELA Performance Task ICA

Math

Start Operational Session

Close

Make Your Selections



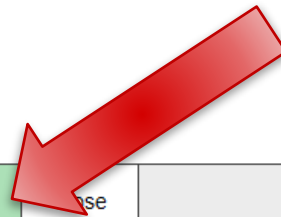
Check marks indicate all tests for all grades.

Operational Test Selection Expand All

Choose which tests to add to your session from the tree, and then start your session.

+	<input type="checkbox"/>	Interim - IAB	
-	<input checked="" type="checkbox"/>	Interim - ICA	
-	<input checked="" type="checkbox"/>	ELA	
+	<input checked="" type="checkbox"/>	Computer Adaptive Test (CAT)	
+	<input checked="" type="checkbox"/>	Performance Task (PT)	
-	<input checked="" type="checkbox"/>	Math	
+	<input checked="" type="checkbox"/>	Computer Adaptive Test (CAT)	
+	<input checked="" type="checkbox"/>	Performance Task (PT)	

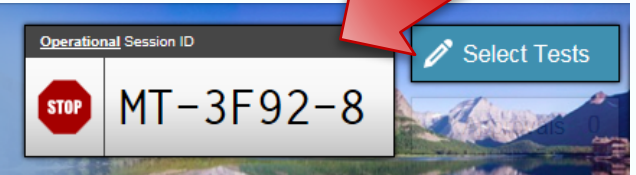
Start Operational Session Use



Session ID Created

Montana

COMPREHENSIVE ASSESSMENT PROGRAM







The screenshot shows a header bar with the Montana Comprehensive Assessment Program logo on the left. On the right, there is a box labeled "Operational Session ID" containing a red octagonal "STOP" button and the text "MT-3F92-8". A red arrow points from the top right towards the Session ID box. To the right of the Session ID box is a button labeled "Select Tests" with a pencil icon.

Students in your **Operational** Test Session

0 students awaiting approval 0 print requests 0 active tests

Instructions

- 1 Start Session**
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and then press the **Start Session** button.
- 2 Approve Students**
Press the **Approvals** button, review the student's test details, and then press the  button.
- 3 Monitor Progress**
Monitor the **Students in your Test Session** table. You can use the  button to view print requests and the  button to pause students' tests.
To stop a test session, press the  button next to the Session ID.

The Student Can Now Begin the Test



- Each student will login and submit the ICA or IBA once completed
- Each student will login AGAIN and submit the Performance Task as well

Hand Scoring

- Hand scoring for the interim assessments will be carried out by professional staff at the school level. This provides an opportunity for teachers and others to:
 - See the response of their students and use that information in a formative way when designing learning opportunities at the school and classroom level
 - Develop a deeper understanding of the expectations of the standards and the rubrics that Smarter Balanced is using to measure progress towards attaining those standards

Hand Scoring Items: ICA

Interim Comprehensive Assessment			Items to be Hand Scored			Total Items
Subject	Grade	Test Name	CAT Short Ans	PT Short Ans	PT Essay	
ELA	3	ICA - Grade 3	3	2	1	47
ELA	4	ICA - Grade 4	3	2	1	48
ELA	5	ICA - Grade 5	3	2	1	47
ELA	6	ICA - Grade 6	3	2	1	49
ELA	7	ICA - Grade 7	3	2	1	49
ELA	8	ICA - Grade 8	3	2	1	49
ELA	11	ICA - Grade 11	3	2	1	46
Mathematics	3	Math ICA - Grade 3	0	4	0	37
Mathematics	4	Math ICA - Grade 4	0	3	0	36
Mathematics	5	Math ICA - Grade 5	0	2	0	37
Mathematics	6	Math ICA - Grade 6	0	2	0	36
Mathematics	7	Math ICA - Grade 7	0	2	0	37
Mathematics	8	Math ICA - Grade 8	0	2	0	37
Mathematics	11	Math ICA - Grade 11	1	4	0	39

Teacher Hand Scoring System (THSS)

- Allows Scorers to hand score Smarter Balanced Interim Assessment items
- Is a secure system. Scorers use their TIDE usernames and passwords to access the system through the MT portal.
- Scorers can review responses to each item and enter scores.
- Items for scoring are assigned by default to the Test Administrator (TA) for that student's session.
- The TA and Test Coordinator can reassign items to other Scorers in the TIDE system.

Components of the THSS

The system includes the following:

- Scoring rubrics
- Exemplar responses
- Training Guides
- The prompt and/or stimuli for each item
- The student's response

Teacher Hand Scoring Roles

- Scorer
 - ✓ Can score items
 - ✓ View and reassign items assigned to them
- Score Manager
 - ✓ Score items
 - ✓ View and reassign any items

Logging In: mt.portal.airast.org



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Families



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Administrators



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Coordinators



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Login

 jeilertson@mt.gov



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[Request a new one](#) for this school year.



Home Page



Teacher Hand Scoring System - Response List

Test: Session: Grades: Subjects: Scorers:

<input type="checkbox"/>	Student Name	Item	Session	Status	Assigned To	Score
<input type="checkbox"/>	duplicatestest, TEST	22764: 67599	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatestest, TEST	52688: Setting the Hook	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatestest, TEST	56261: Meet the Instruments	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatestest, TEST	54117: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatestest, TEST	61118: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatestest, TEST	61120: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score

Showing 1 to 6 of 6 entries

First Previous **1** Next Last

[Reassign All Selected](#)

[Mark Selected As Complete](#)

Response List Table

Column	Description
Name	Name of the student.
Item	Name of the hand-scored item.
Session	ID of the session in which the student completed the test containing this response.
Status	<p>“Not Scored” indicates the response still needs to be scored.</p> <p>“Tentatively Scored” indicates the response was scored but still needs to be marked as complete.</p>
Assigned To*	The Scorer to whom the response is currently assigned.
Score	Click the button in this column to enter a score for the response .If you are a Score Manager, you can only enter scores for responses that are assigned to you.

Filtering and Sorting



Teacher Hand Scoring System - Response List

Test: Session: Grades: Subjects: Scorers:

<input type="checkbox"/>	Item	Session	Status	Assigned To	Score
<input type="checkbox"/>	22764: 67599	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	52688: Setting the Hook	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	56261: Meet the Instruments	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	54117: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	61118: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	61120: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score

Showing 1 to 6 of 6 entries

First Previous **1** Next Last

Reassign All Selected

Mark Selected As Complete

Scoring Responses



Rubric

[Exemplar](#)[Training Guides](#)

Description	Points
<p>The student has demonstrated a full and complete understanding of all mathematical content and practices essential to this task. The student has addressed the task in a mathematically sound manner. The response contains evidence of the student's competence in problem solving, reasoning, and/or modeling to the full extent that these processes apply to the specified task. The response may, however, contain minor flaws that do not detract from a demonstration of full understanding.</p> <p><u>Essential components of response for 2 pts:</u></p> <ul style="list-style-type: none">- Student correctly identifies or describes Jason's mistake and provides the correct total.	2
<p>The student has demonstrated a partial understanding of the mathematical content and practices essential to this task. The student's response contains some of the attributes of an appropriate response but lacks convincing evidence that the student fully comprehends the essential mathematical ideas addressed by this task. Such deficits include evidence of insufficient mathematical knowledge; errors in fundamental mathematical procedures; and other omissions or irregularities that bring into question the student's competence in problem solving, reasoning, and/or modeling related to the specified task.</p> <p><u>Essential components of response for 1 pt:</u></p> <ul style="list-style-type: none">- Student correctly identifies or describes the mistake but does not provide the correct total. OR Student does not correctly identify or describe the mistake but does provide the correct total.	1
NA	0

Scoring Criteria	Points	Score	Condition Code
Correct Answer	2	<input type="text"/>	<div>Not Applicable</div>

Exemplars

Exemplars: 22581

Claim 3 Target E

Grade 3

This packet provides student examples. For the stimulus, rubric, and instructions on how to hand score, please access the Training Guide.

Exemplars

Title: Order Form

Item ID: 22581

Training Guide

Mathematics Training Guide
Grade 3

Order Form

Item 22581
Claim 3 • Target E

Student constructed-response items from the Smarter Balanced Interim Assessments are hand scored by local educators. This training guide and the exemplar set are to be used for training prior to scoring mathematics student responses. While these materials may be downloaded and printed, they should be used only for classroom, building- or district-level training. These materials should not be posted or distributed to teachers or others not involved in training or scoring the interim assessments.

Training Guide

The Training Guide for mathematics contains a stimulus, item stem, item-specific rubric, and condition code document.

Directions for using the Teacher Hand Scoring Materials for Mathematics Items

1. Start by reading the dependent items.
 - These are items that students answer and then use to complete this item.
2. Examine the item-specific rubric and rationale for each score point.
3. Compare the exemplar, full-credit student response to the item-specific rubric. The answers to the dependent items are also included so that they can be compared to the exemplar student response.
4. Read through the condition code document to better understand how to score unusual responses.

Having completed these steps, you are now ready to train on examples of student responses.

A target chart is provided to support the understanding of all targets in Claims 2, 3, and 4.

Scoring Responses cont.



Scoring Criteria	Points	Score	Condition Code
Correct Answer	2	<input type="text"/>	Not Applicable

Response

23989



Your teacher wants to make sure that you have spent **all** of the money.

Use your answer from question 5.

What additional supplies and experiment kits can you buy with the money that is left to spend?

In your answer:

[Submit Score](#)

[Back](#)

Condition Codes

Scoring Criteria	Points	Score	Condition Code
Correct Answer	2	<input type="text"/>	<div><div>Not Applicable</div><div>Blank</div><div>Insufficient</div><div>Non-Scorable Language</div></div>

Response

23989

Your teacher wants to make sure that you have spent **all** of the money.

Use your answer from question 5.

What additional supplies and experiment kits can you buy with the money that is left to spend?

In your answer:

Submit Score

Back

Condition Code Examples

Condition Codes	Smarter Balanced Condition Code Category
B	Blank No response provided
I	Insufficient Student has not provided a meaningful response. Some examples: <ul style="list-style-type: none">• Random keystrokes• Undecipherable text• <i>I hate this test.</i>• <i>I don't know, IDK.</i>• <i>I don't care.</i>• <i>I like pizza!</i> (in response to a reading passage about helicopters)• Response consists entirely of profanity.
L	Non-Scorable Language Mathematics: Language other than English or Spanish

Completing Item Responses



Teacher Hand Scoring System - Response List

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<input type="checkbox"/>	Item	Session	Status	Assigned To	Score	
<input type="checkbox"/>	catetest, TEST	22764: 67599	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	52688: Setting the Hook	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	56261: Meet the Instruments	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	54117: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	61118: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
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Showing 1 to 6 of 6 entries

First Previous **1** Next Last

[Reassign All Selected](#)

[Mark Selected As Complete](#)

Reassigning Responses



Teacher Hand Scoring System - Response List

Test: Session: Grades: Subjects: Scorers:

<input type="checkbox"/>	Student Name	Item	Session	Status	Assigned To	Score
<input type="checkbox"/>	duplicatetest, TEST	22764: 67599	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	52688: Setting the Hook	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	56261: Meet the Instruments	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	54117: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	61118: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	61120: Beetles	mt-f897-8	Not Scored	Eilertson, Jessica	Score

Showing 1 to 6 of 6 entries

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[Reassign All Selected](#)

[Mark Selected As Complete](#)

Once all Items Have Been Scored



Teacher Hand Scoring System - Response List

Test: Session: Grades: Subjects: Scorers:

<input type="checkbox"/>	Student Name	Item	Session	Status	Assigned To	Score
<input type="checkbox"/>	duplicatetest, TEST	22764: 67599	mt-f897-8	Tentatively Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	52688: Setting the Hook	mt-f897-8	Not Scored	Eilertson, Jessica	Score
<input type="checkbox"/>	duplicatetest, TEST	56261: Meet the Instruments	mt-f897-8	Not Scored	Eilertson, Jessica	Score
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Showing 1 to 6 of 6 entries

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[Mark Selected As Complete](#)

Scoring Complete!

Results can be expected within 2
business days

Hand Scoring Training

- **Set aside time for local hand scoring training**
- **Time needed for local training and scoring vary by item type**
 - **Brief writes and math items receive only 1 score**
 - **Depends on grade level, educators' training, amount of text**
- **Training is 2 pronged:**
 - **Educators learn to score and calibrate with other educators who are scoring**
 - **Time to become familiar with and learn the online Hand Scoring System**

Benefits of Hand Scoring Items

- **Educators can view their students' responses**
- **Opportunities are provided to gather information to be used formatively**
 - **Identify instructional needs**
 - **Adjust instruction and student learning**
- **Familiarizes educators with how constructed performance task responses are scored on the summative assessments**

Troubleshooting:

Montana Help Desk

Telephone: Toll-free 1-888-792-2741

Email: montanahelpdesk@measuredprogress.org

Portal: <http://mt.portal.airast.org/>

MontCAS Contacts

Jessica Eilertson, Assessment Director

406-444-3656, jeilertson@mt.gov

Marcy Fortner, Administrative Assistant

406-444-3511 mfortner@mt.gov

Yvonne Field, Assessment Specialist, ELP and MSAA

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